

D-2 STUDY GUIDE

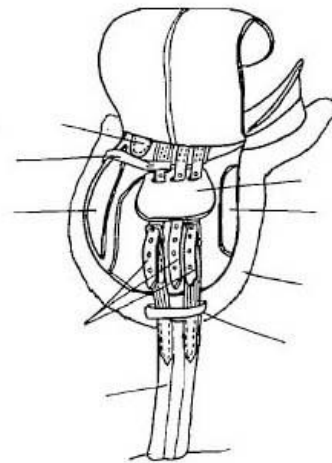
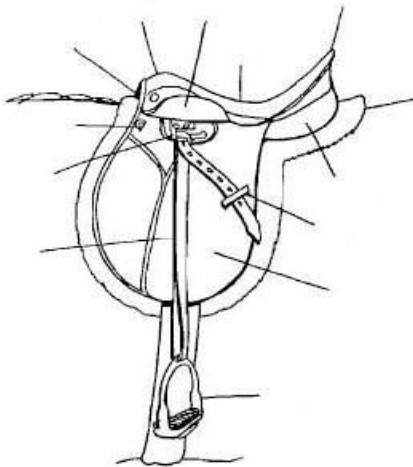
HORSE MANAGEMENT EXPECTATIONS

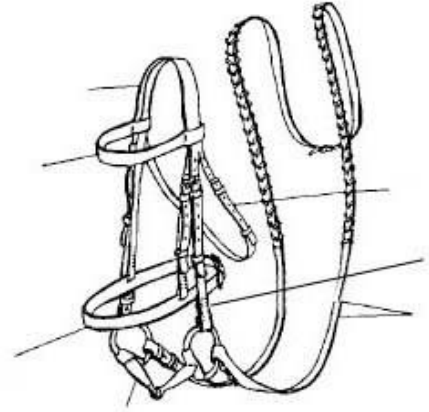
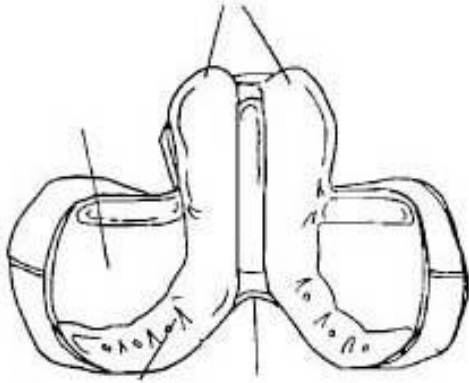
The candidate should be able to demonstrate simple skills, with assistance if necessary, and should understand the basic reasons for the everyday routines of caring for his or her own mount.

TURNOUT/TACK

- *Refer to Standards of Proficiency for detail on attire for certifications.*
- *Mount to be clean and well brushed, with hooves picked out and showing farrier care. Eyes, nose, lips, and dock wiped off.*
- *Tack to be safe and clean, (properly adjusted with assistance if necessary) with attention to stitching, girth, and stirrups. No obvious jockeys or heavy dust.*
- *Name and locate 10 saddle parts and 5 bridle parts.*

Name as many parts as you can in the following diagrams:



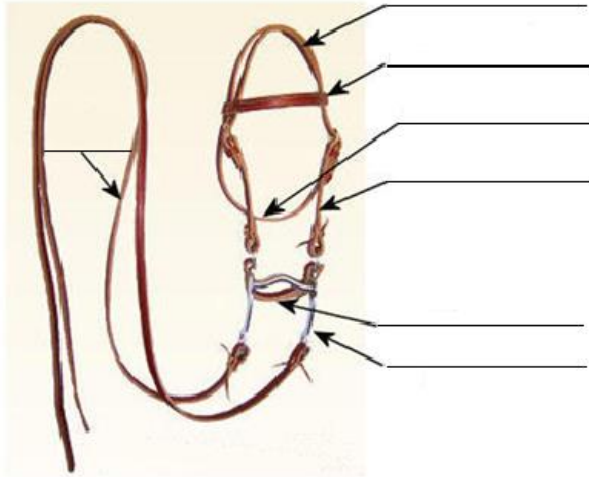


- Name 2 different bits.

- 1.
- 2.
- 3.

WESTERN TACK





Here are a few bits that you might have come across:

 <p>Loose Ring Snaffle</p>	 <p>Eggbutt Snaffle</p>
 <p>D- Ring Snaffle</p>	 <p>Eggbutt French Link Snaffle</p>
 <p>Full Cheek Snaffle</p>	 <p>Rubber D- Ring Snaffle</p>

CONDITIONING

- Discuss condition of own mount (e.g., thin, fit, or overweight).

Is mount fit and ready for work?

What kind of work can the horse or pony do?

Are there any special things you need to watch for with this horse or pony (jumping limitations, etc.)

- *Describe 2 signs that show when a mount is properly cooled out.*

How can you tell if your pony is properly cooled out after a ride?

- 1.
- 2.
- 3.

- *What does TPR stand for?*

Why is this TPR information important to you or the veterinarian?

EQUINE SPORTS

- *Name 3 disciplines listed on the USPC website.*

- 1.
- 2.
- 3.

NUTRITION

- *Know 3 basic rules for feeding and explain feeding schedule for own mount.*

- 1.
- 2.

3.

Write down feeding schedule of own mount (or virtual mount):

	AM	Noon	PM
Roughage			
Concentrate			
Supplements			

STABLE MANAGEMENT

- *Groom mount; pick out hooves with assistance if needed.*

Describe how you groom your mount before you ride:

- *Name 5 grooming tools and describe how to use them.*

1.

2.

3.

4.

5.

- *Tack up and untack with assistance if necessary.*

Verbally share how you tack up and untack your horse to ride:

- *List three examples of unsafe horse equipment.*

1.

2.

3.

- *Name three common stable vices and give 1 possible cause for each vice named.*

1.

2.

3.

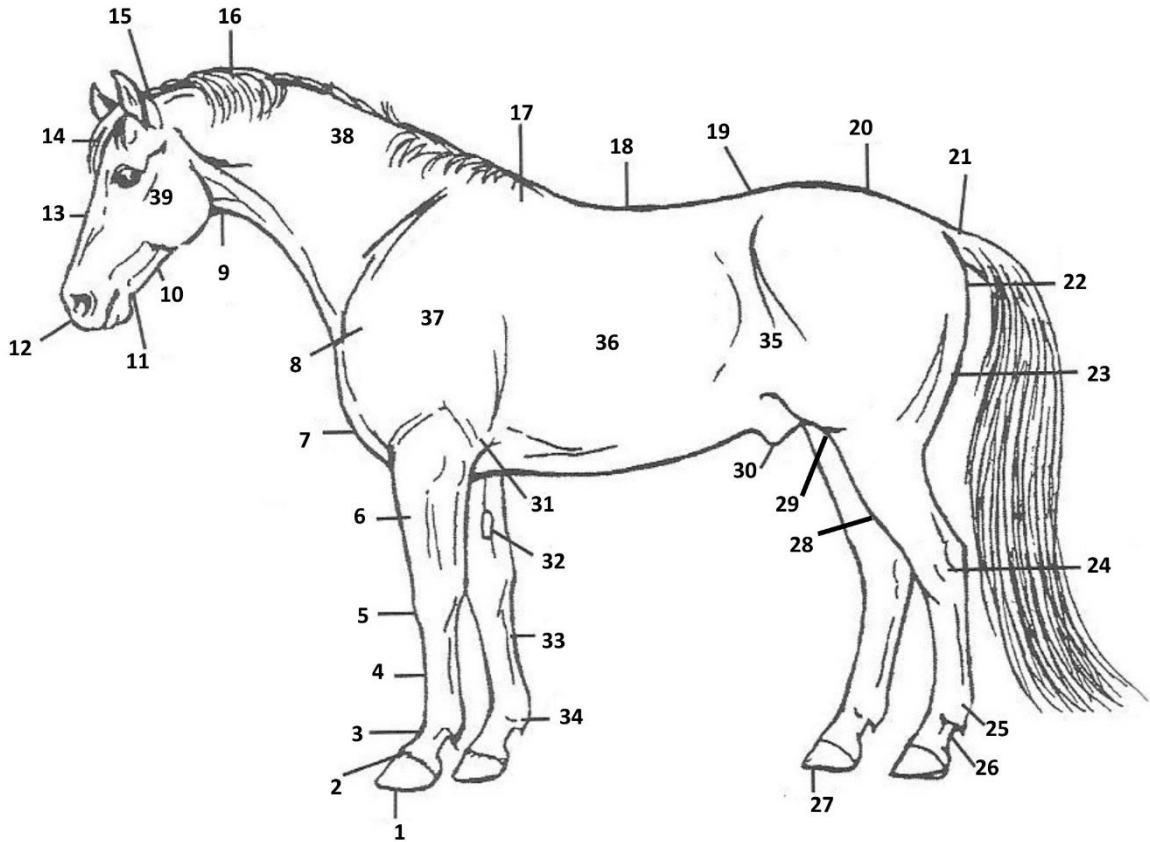
- *Demonstrate tying a quick release knot with assistance if necessary.*

Either using a mount or not, demonstrate multiple times tying a quick release knot.

BREEDS, PONY PARTS, COLORS

- Name and locate any 15 parts of the mount.

How many parts can you name?





- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.

- 14.
- 15.
- 16.
- 17.
- 18.
- 19.
- 20.
- 21.
- 22.
- 23.
- 24.
- 25.
- 26.

- 27.
- 28.
- 28.
- 30.
- 31.
- 32.
- 33.
- 34.
- 35.
- 36.
- 37.
- 38.
- 39.

- Name and describe 6 colors of mounts.

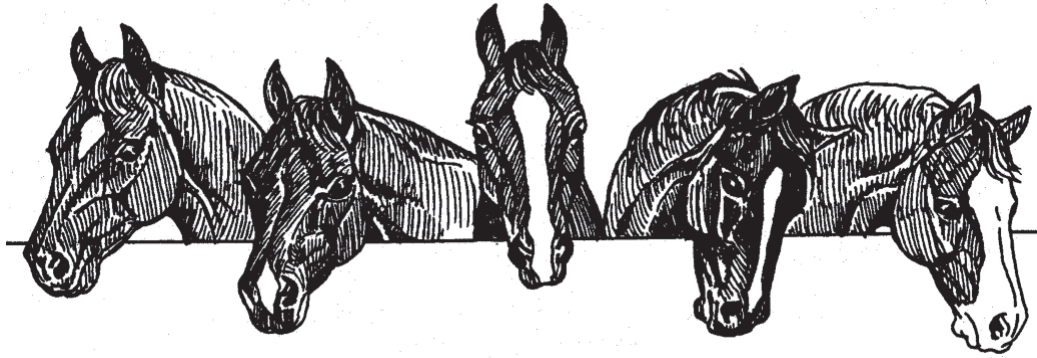
Try naming the colors of these horses and give the description of the color:

	<p>Color: Description:</p>
	<p>Color: Description:</p>
	<p>Color: Description:</p>
	<p>Color: Description:</p>

	<p>Color: Description:</p>
	<p>Color: Description:</p>
	<p>Color: Description:</p>
	<p>Color: Description:</p>

- Name and describe 5 markings a mount might have.

Name and describe the markings below:



A B C D E

A-

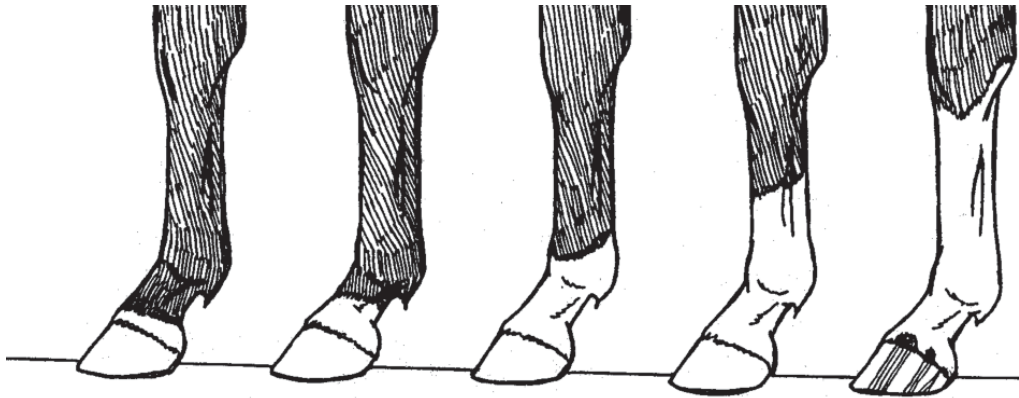
B-

C-

D-

E-

Can you identify these leg markings?



A B C D E

A-

B-

C-

D-

E-

- Name 5 equine breeds.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

TRAVEL SAFETY

- Name 2 pieces of equipment used on your mount for its safety in a trailer.

- 1.
- 2.

RECORD BOOK

- Provide a hard copy of mount's Health and Maintenance Record Book that contains the following: horse information and photo, contact information for vet and farrier, and feeding information

Share your record book with your Pony Club instructor

[Fillable Record Book](#)

HEALTH CARE & VETERINARY KNOWLEDGE

- Give 2 reasons to have your mount routinely checked by a veterinarian.

- 1.
- 2.

LAND CONSERVATION

- *Talk with grandparents, parents, instructors, and/or older friends/neighbors about where they rode when they were young, and if those places are available to ride on today.*

Whom did you talk to?

Where did they ride when they were younger?

What was different in riding when they were younger?

1.

2.

Did you learn anything interesting from your conversation?

1.

2.

Remember to thank them!

LEADING & LONGEING

- *Lead mount correctly in tack.*
- *Do walk-trot-halt transitions, and turning in the correct direction.*

What side of the horse or pony should you be on?

Where should your hands be?

How should you hold the lead rope?

How do you turn your pony?

FOOT & SHOEING

- *Give reasons for daily hoof care.*

1.

2.

3.

- *Give 2 reasons why a farrier regularly checks your mount.*

1.

2.

BANDAGING

- *Give 2 reasons why you would bandage a mount's leg(s).*

1.

2.

3.

- *With assistance from Examiner, apply 1 protective boot and 1 bell boot to mount's leg.*

TEACHING

- *Give 1 reason for checking girth and stirrup bars before mounting.*

What can happen if the girth is too loose?

What can happen if the stirrup bars are up and not down when riding?

RIDER SAFETY

- *Describe what you should do for yourself when you fall off a horse.*

- *Name 3 items that should be included in a human first aid kit.*
 - 1.
 - 2.
 - 3.

- *Name 3 pieces of information that are required on the Medical Armband or Medical Bracelet.*
 - 1.
 - 2.
 - 3.